

	<b>Knowledge &amp; Understanding</b>	<b>Written communication</b>	<b>Change &amp; continuity</b>	<b>Significance</b>	<b>Cause and Consequence</b>	<b>Evidence</b>	<b>Interpretation</b>
BAND 1-2	Recall some facts; describe people, events and places in the past.	Most sentences are incomplete.	List how some things have changed and continued over a specific time period.	Make a judgment on the significance of an event person or feature of the past.	List a few causes or consequences of an event.	Describe what a source shows.	Describe different interpretations
BAND 3-4	Describe accurately different people, events and periods. May begin to make simple comparisons	Write in full sentences, starting to use paragraphs.	Describe how things have changed and continued over a specific time period.	Give reasons for an event person or feature of the past being significant.	Describe the causes or consequences of an event.	1) Use sources (quotes/descriptions) to answer questions about the past. 2) Describe what a source suggests as well as says.	State how interpretations differ.
BAND 5	Explain accurately different features, events and people of the past. May begin to make links between what happened and say good and bad points about what happened.	Write in paragraphs and use connectives (Due to, because of, therefore, however, on the other hand etc) to develop ideas.	Explain the cause and impact of change and continuity across a specific time period.	Explain why an event, person or feature of the past was significant.	Explain the causes or consequences of an event.	1) Select precisely relevant details from sources 2) Compare the evidence from different sources.	Suggest reasons why interpretations differ.
BAND 6	Explain accurately and in detail features, events and people of the past. Make links between what happened and evaluate any actions taken.	Use introductions and conclusions effectively as well as referring to the question set in your answer.	Explain the extent of change and continuity across a specific time period. (What stayed the same and what changed)	Explain how you judge whether or not something is significant (come up with criteria).	Explain the links between different causes AND consequences of an event.	1) Select and combine evidence from several sources to support answers. 2) Explain the strengths and weaknesses of a source.	Explain why interpretations differ.
BAND 7	Analyse different features of the past and evaluate fully the actions that were taken.	Linking paragraphs together to form an argument.	Explain the speed of change and continuity across a specific time period.	Using the criteria argue that a feature, event or person in the past is/is not significant.	Explain the difference between short and long term causes and the most important cause or consequence of an event.	Explain why a source is or isn't useful or reliable.	Identify criteria for making a judgment on reliability of an interpretation.
BAND 8-9	Analyse different features, events and people of the past and justify my judgements.	Well-structured piece of writing with linked paragraphs organised to fully support informed conclusions.	Analyse and reach a judgement on the impact, speed and extent of change and continuity across a specific time period.	Reach a fully supported judgement on the significance of events, people and features of the past.	Analyse why some causes are more important and others are less important.	1) Analyse and reach a judgement on the past using evidence from sources to support your analysis. 2) Analyse and reach a judgment on the relative reliability and usefulness of sources as evidence of the past.	Analyse and reach a judgment on the validity of different interpretations of the past.

Colour in a key skill when you have evidence for meeting a particular level. Your teacher will help with this.