



Name:

Class:

Teacher:

Exam Date:

	☺	☹	☹	Comments
1. The Weimar Republic 1918-29				
Origins of the Republic				Legacy of WWI, abdication of the Kaiser and revolution / protest, Ebert signing the armistice 11.11.18
Weimar constitution				Strengths and weaknesses, proportional representation, Article 48
Treaty of Versailles				Terms of the treaty and why unpopular – betrayal of Germany etc
Reasons for early challenges				Stab in the back myth, unpopularity of Ebert,
Left / Right political spectrum				Communism = LEFT, Nationalism = RIGHT
Early political violence				Spartacist, Freikorps and the Kapp Putsch
2. Weimar's problems & 'recovery' 1924-29				
1923: Invasion of the Ruhr				Importance of this invasion
1923: Hyperinflation				Its causes, Living through it and it's impact
Stresemann's immediate impact				New leader of Weimar Republic, Rentenmark
Dawes Plan / Young Plan				American loans for investment and paying debts, papered over the cracks?
Stresemann's foreign affairs				Locarno treaty, joining the League of Nations, Kellogg-Briand pact
Living standards change				Wage rises, housing, unemployment insurance
Position of women				Changes of women in work, politics and leisure
Culture				Developments in architecture, art and the cinema
3. Hitler's rise to power 1919-33				
Hitler's early career				Soldier in WWI, Joining German Worker's party, setting up the Nazi party
Features of the Nazi Party				25 point programme
Role of the SA				
Munich Putsch 1923				Reasons for it, the events of it and the consequences (long term / short term), Mein Kampf
Lean Years 1924-28				Reasons for the limited support of the Nazi party
Party re-organisation				The Bamberg conference 1926, Local branches etc
Wall St. Crash 1929				Leading to chaos and rising unemployment, failure of Weimar to deal with it in successive governments
Growth of Communists				Extreme left due to depression – leading to widespread fear
Growth of Nazis				Hitler's appeal, promises, propaganda and SA's brutality
Political developments 1932				Roles of Hindenburg, Brüning banning SS/SA then him being removed, von Papen and von Schleicher
Hitler becomes Chancellor				The Deal
4. Nazi control and dictatorship 1933-39				
Reichstag Fire				
Enabling Act				
Banning other parties / Unions				
Night of the Long Knives				Removing all opposition and the end of the SA



Death of Hindenberg			
Army oath			
Terror - Police state			Gestapo, SS, SD and concentration camps
Control of legal system			Judges and law courts
Policies towards the Church			Reich Church and Catholic Concordat
Propaganda - censorship			Goebbels and Ministry of Propaganda
Media, rallies and sport			Focus on Berlin Olympics 1936
Culture and arts			Art, architecture, literature (burning) and film
Opposition - Church			Niemoller
Opposition - Youth			Swing Youth and Edelweiss pirates
5. Life in Nazi Germany			
Nazi policies towards women			Nazi views of women, their 'purpose' and the family; Marriage, employment and appearance
Nazi policies towards youth			Aims and policies, Hitler Youth and League of German Maidens
Nazi Education			Control, curriculum and teachers
Employment policies			Policies to reduce unemployment (Labour service, autobahns, rearmament and invisible unemployment)
Living standards			Changes, especially of German worker. The Labour Front, Strength through joy, Beauty of Labour
Persecution of minorities			Nazi racial beliefs and policies towards Slavs, gypsies, homosexuals and disabled
Persecution of Jews			Antisemitism, Boycotts 1933, Nuremberg Laws, Kristallnacht

Paper 3 Exam Question Styles	Marks	Typical Question types / examples:
Q1: Inference (source)	4	Give two inferences from Source A about...
Q2: Characteristics / causation	12	Explain why there was [x]...
Q3a: (Source utility)	8	How useful are sources B and C for an enquiry into [x]...
Q3b: Differing interpretations	4	What is the main difference in interpretations between 1 & 2 about [x]...
Q3c: Reasons for differing interps.	4	Suggest one reason why interpretations 1 and 2 give different views about [x]...
Q3d: Interpretation agree/disagree	16+4Sp	"Statement"... How far do you agree with interpretation 2 about [x]...

Notes / Questions to ask my teacher or to research: